

# Teen Leader



**Description of Job:** The Teen leader is an older youth, usually between the ages of 14 and 19, who assists the 4-H program by assuming various leadership roles. Teen leaders may provide leadership by working with an adult volunteer leader or by serving in a leadership role for which they are solely responsible. The Teen leader does not have to be a long-term 4-H member, but must have certain skills to support the 4-H program.

**Advisors:** County 4-H Extension Faculty, and adult 4-H leaders in their club

## Responsibilities:

- Provide for a warm, friendly relationship with younger 4-H members and be a positive role model for them.
- Communicate and work closely with the adults in the local 4-H program.
- Assist with or accept a designated leadership role depending on knowledge and skills.
- Offer to lead special 4-H activities and events.
- Serve as a counselor at 4-H events.
- Represent local 4-H on county, district and state committees.
- Recruit new 4-H members and encourage re-enrollment of current 4-H members.
- Assist in the planning and evaluation of the annual 4-H program.

## Qualifications:

- Enthusiasm
- Leadership skills
- Ability to organize groups
- Knowledge of the 4-H program
- Depth of knowledge in some 4-H project areas

**Term:** 1 year (October to September)

## Time Involved:

- Attend one general club meeting per month.
- Work with 4-H members as required, depending on 4-H leadership role being assumed.

## Relationships:

- Teacher, friend and mentor to 4-H members.
- Support from other leaders, teen leaders and County 4-H Council
- Help and input from 4-H members and their families.
- Training and support from County Extension faculty and staff.

## Benefits:

- Satisfaction, recognition, leadership skills and appreciation from others.
- County 4-H newsletter and training opportunities.
- Leadership opportunities at District and State levels.
- Liability insurance coverage through University of Idaho.

The University of Idaho provides equal opportunity in education and employment on the basis of race, color, religion, national origin, gender, age, disability, or status as a Vietnam-era veteran, as required by state and federal laws.

**Requirements:**

- See Teen Leader/Camp Counselor Project Books.

**Resources Available:**

- Adult 4-H Leaders
- County Extension Faculty
- Project Materials
- 4-H Regulations and Guidelines for projects and events

**Training Required:**

- Discussion of this job agreement with recruiter
- Attend training sessions as needed.
- Other training requirements based on leadership position assumed

**4-H LEADER ACKNOWLEDGMENT STATEMENT**

I have received a copy, understand and agree with the 4-H Volunteer Position Description that describes my responsibilities as a 4-H Volunteer Leader. Any changes have been noted and initialed.

I have received and read a copy of the following printed materials from the University of Idaho Cooperative Extension System:

1. *“Idaho 4-H Leader’s Guide: Idaho 4-H Policies and Procedures”, current version, #91605.*
2. *“Guidelines for Personnel Who Work with Children”.*

I agree to follow the policies in these documents.

I have also been given a copy of *“Child Abuse Policy and Definitions”*: Idaho Code section 16-1601 and 16-1602 and *“Reporting of Abuse, Abandonment, or Neglect”*: Idaho Code 16-1619 and *“Immunity”*: Idaho Code 16-1620.

I agree to follow the University of Idaho Cooperative Extension System Affirmative Action and Equal Opportunity Policies by not allowing discrimination in my 4-H Club on the basis of race, gender, color, age, religion, national origin, or disability.

I will follow correct University of Idaho Cooperative Extension System money management account audit procedures as outlined in the *“Idaho 4-H Leaders’ Guide: Idaho 4-H Policies & Procedures”, #91605.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date